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**ELECTRONIC EDUCATIONAL TECHNOLOGIES IN THE COURSE
OF TRAINING OF FOREIGN STUDENTS FOR DISCIPLINE
"OBSTETRICS AND GYNECOLOGY"**

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Summary: article is devoted to a question of implementation of electronic technologies in educational process in medical school in the conditions of implementation of competence-based model of training of the expert.

Keywords: competence-based approach, the innovation technologies, interactive training, foreign students.

Thousands of foreign students study at medical universities of Russian Federation citizens from near and far abroad. Priority in choosing a university for international students is high quality education. Majority medical universities in Russia provide training for foreign students in Russian and English languages.

BSMU meets all international requirements for the training of international students in the course of mastering the profession of a doctor, using a competency-based approach to obtaining theoretical knowledge and practical skills .

The system of continuous education of students of medical universities, essential to improve the quality of doctor training, the introduction of international standards of education require the optimization of educational processes, improving teaching methods, and applying

innovative, international educational technologies, as well as the selection of methods that remove language restrictions for international students.

The task of each teacher is to use rationally the innovation technologies at implementation of requirements of Federal State Educational Standard of Higher Education, providing for the competency-based approach, use in the educational process of active and interactive forms of conducting classes in combination with independent extracurricular work for the formation and development of general and professional competencies of students [1].

At the Department of Obstetrics and Gynecology №1 widely interactive learning technology, modern computer facilities using electronic information and educational environment of the university.

Using computer presentations in the classroom obstetrics and gynecology aims to:

- ensuring presentation of educational process;
- increase in motivation of students;
- increase in volume of new material on classes and reduction of time for his explanation;
- performing virtual demonstration displays with use of the inaccessible equipment,

Bright illustrative material used in slide interpretation most clearly and intelligibly, with the help of predominantly visual perception, allows you to attract students' attention to learning new material and causes maximum interest, expands opportunities teacher, in addition to this, it contributes to a better understanding of international students.

Increasing foreign students' interest in learning new material is the base for the formation of professional competencies of future specialists.

One of the innovative activities of the department is the development, creation and implementation in the learning process of electronic teaching aids understandable for both local and foreign students.

Electronic teaching aids are created on technology of "compression of information" (drawing up schemes, tables, algorithms, use of photographic materials, etc.) and contain first of all an illustrative (evident) training material on obstetrics and gynecology. Manuals are presented on the educational portal of the department and an electronic resource of BGMU library that allows the use of them for out-of-class independent work remotely, and for international students it gives the opportunity to always return to the material of the classes at any time.

One of important trends of development of education is search of the innovation control methods of knowledge meeting the requirements of objectivity, reliability, technological effectiveness at small cost. All this determines the need and significant importance of the development of interactive systems electronic testing [2].

Testing is a standardized form of control in the sense that both the test procedure and the assessment of knowledge are uniform (standard) for all students. It is convenient to use test tasks also at the organization of independent work of students in the self-checking mode, and at repetition of educational material.

Test control has a number of advantages: contributes to the unification of requirements for the volume and level of knowledge; excludes subjective approach to their assessment; allows us to carry out it at the same time among a large number of students, regardless of ethnic group.

Considering the above the Department of Obstetrics and Gynecology No. 1 set itself the task: by introducing new opportunities computer technologies to develop advantages and reduce shortcomings of testing to a minimum as objective, reliable, technological methods of knowledge control, and also make teaching materials more accessible to students of different language groups .

The department developed and implemented the following computer control programs:

1. Materials for independent out-of-class work are placed on the educational portal of the department on subjects of modules (obstetrics or gynecology) with the entering and outgoing test tasks on 25 questions in each for students of 4, 5 and 6 years, as well as groups consisting of foreign students.

By preparation for classes of the corresponding module the students pass a test online installation of the timer of time and fixing of the received results in the online magazine on the educational portal of the department.

2. Test tasks for a concluding session for each course on 44 questions. Final testing is held in a computer class in the department of obstetrics and gynecology No. 1 offline by installation of the timer of time and fixing of the received results.

At the department all types of testing - entering, intermediate and final. Analysis of test results is carried out according to every student. Theoretical questions of test tasks for the final lesson are shuffled in their sequence. It eliminates the possibility of using ready-made options answers.

Great attention is paid to foreign students' feedback during the test. This is achieved, in particular, by discussing the process of answering questions and the result of testing within the group with a visual display of the ranked responses of students. A competitive environment which significantly increases motivation of students to develop a subject is as a result created to some extent.

Thus, electronic educational technologies in the course of subject training allow students to strengthen their independent and systematic work during the academic year, which also works for international students. In addition to evaluating the quality and degree of knowledge and skills, computer testing also performs motivating, diagnosing, managerial, educational, and training tasks.

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ISSUES OF ADAPTATION OF FOREIGN STUDENTS IN THE BASHKIR STATE MEDICAL UNIVERSITY

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Annotation. The article describes the difficulties faced by students who come to study at BSMU, the features of the adaptation process in the first years, educational and organizational support for students from the dean's office.

Key words: foreign students, export of education, problems of adaptation

At present, competition for foreign students is intensifying in educational services global market among over 10 thousand educational institutions. It should be noted that, by attracting foreign students to their country to study, the state will receive the economic benefit in the form of tuition fees, medical insurance, accommodation, meals, transport costs, leisure Time Activities, etc. [4]

In the field of competition in educational services global market, the issue of soft adaptation of foreign-language students plays a key role. Effective adaptation of foreign-