

INTERNATIONALIZATION OF MEDICAL EDUCATION

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Internationalization of higher education is currently an important trend that contributes to the development of international relations. Strategies and main directions of internationalization of education are being developed at the state level, which allow solving important political, economic, cultural tasks that ensure academic development and the development of the education system. The state policy of the Russian Federation in the field of internationalization of higher education requires entry into a single global educational space, compliance of domestic education with international quality standards. Medical universities, including BSMU, are actively involved in the internationalization of medical education. The main directions of internationalization of higher medical education are:

- creation of joint basic professional educational programs;
- creation of basic professional educational programs and training courses implemented in English;
- creation of basic professional educational programs focused on the training of specialists in demand on the international labor market;
- attracting foreign students at all levels of higher professional education;
- international academic mobility of students and members of the teaching staff;
- participation in major international conferences, forums, congresses, conferences, master classes in the field of science, medical and educational activities;
- creation of cooperation agreements with foreign educational organizations.

For the successful promotion of BSMU in the international market of educational services, the university faces the following tasks:

- to improve the quality and diversity of educational services and products that meet modern requirements, motivation for professional development and growth of the university teaching staff,
- activation of partnership with leading medical (including foreign) universities, professional associations, international organizations
- stimulating academic mobility of students and teachers in order to exchange and gain research and teaching experience.

In order to successfully implement the tasks set for the internationalization of the educational process at the university, it is important to pay attention to a number of issues related to the analysis of the world's best practices in the field of medical education, to develop criteria for attracting talented foreign students to priority areas of training in programs, specialty, master's, bachelor's, residency, postgraduate studies.

Internationalization of medical education should also include familiarization with the health systems of countries with both a high level of well-being of the population and countries with lower-middle incomes. Taking into account the current situation in the field of healthcare, the internationalization of medical education increases awareness of the problems and state of international healthcare, allowing for fruitful international cooperation, intercultural communication, and exchange of experience.

Each area of BSMU's activity involves the development of international cooperation. Thus, the University has established an International Activities Department. The tasks of the Department for International Activities are:

- establishment and development of effective mutually beneficial partnerships with leading educational and scientific institutions of the world, preparation of bilateral and multilateral cooperation programs in the field of science and education;
- development of a strategy for the international activities of the university and its integration into the world educational, scientific and medical systems;

- expansion of academic mobility through the activation of international contacts, exchanges students and teaching staff at the interstate, interdepartmental and interuniversity levels;
- assistance in organizing joint research, therapeutic and educational projects with foreign institutions at the university and abroad;
- involvement of interested enterprises and organizations in the development of international relations of the university;
- organization of reception of foreign delegations, specialists, teachers, students, scientists, interaction with government agencies on the issues of the stay of foreign citizens invited by the university on the territory of the Russian Federation;
- accompanying foreign lecturers and students from among foreign citizens in case of emergency.

Currently, the University is actively developing international cooperation in the field of science, academic mobility of faculty and students, organization of international conferences and master classes, as well as reception of delegations. The development of internationalization of medical education opens up broad prospects for the development of all areas of the university's activities, contributing to the progress and promotion of the university at the world level. In higher education, there is a convergence of problems, trends, tasks and goals, which makes us forget about national and regional differences and specifics. There is an intensive universalization of the content of education, in the conditions of the modern information and digital revolution. The internationalization of higher education contributes to the dynamic development of the process of integration of educational systems. This process puts forward new requirements for the organization of the educational process, sets new management and planning tasks, requires significant investment.

POSSIBILITIES AND PROSPECTS OF TEACHING TRAUMATOLOGY AND ORTHOPEDICS TO FOREIGN STUDENTS OF A MEDICAL UNIVERSITY

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Annotation. The principles and methods of teaching clinical disciplines using the language of an intermediary are described. The communicative, linguistic and methodological features are studied.

Key words: education, traumatology, orthopedics, foreign students, organization of education.

Introduction. Currently, Russian universities are actively involved in the process of international integration. The number of foreign students studying at Russian universities is growing, both in Russian and using the language of an intermediary, which is most often English. At the same time, students from abroad are trained in separate groups using adapted curricula and using new methods. The problem of methodological support of the educational process of foreign students has recently become the subject of research by many authors. Researchers note a number of features of the teaching process for this category of students. V.V. Skvortsova et al.[1] reports that foreign students, on the one hand, do not have a high level of spoken Russian speech and writing, on the other hand, they often have difficulties with the English language, due to the presence of a strongly pronounced accent, which ultimately distorts the adequate perception of information by the teacher. A.V. Komushenko et al. [2] believe that in such situations, verbal communication in the teaching process should be minimized and the principle of imitation (“do as I do”) should be used. In the learning process, relying on a non-verbal, visually structured component, as the most understandable and common for different educational and language systems, moving on to the verbal component on its basis, one can also form communicative competence. Thus, visibility here acquires a new