

ther. For example, the modern political leaders of the "West" - Annalize Burbuk, Lisa Truss, who graduated from the vaunted Western universities, are far from distinguished by deep knowledge.

Literature

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INTERNATIONALIZATION OF EDUCATIONAL INSTITUTIONS IN RUSSIA

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Annotation. Despite the flow of “Western” sanctions, the integration of Russia into the world economy is growing. Thanks to the establishment of favorable relations with foreign countries, the number of foreign students increases in Russian university. In this regard, structural changes are also observed in educational institutions. This applies, among other things, the restructuring of educational standards aimed at adaptation to the conditions of internalization of the educational process. New educational units are being formed, where lectures, practical and seminars are held in English. The departments create new educational and educational and methodological aids designed to use them in class with foreign students. The tasks of creating an integrated course of knowledge, both a foreign language and objective discipline, are solved.

Keywords. The educational process, foreign students, new units at the university in Russia.

Thanks to the increase in the rating of Russian higher education, the number of foreign students is increasing every year in the country. In this regard, new concepts and terms appear, as “Internationalization of Education”, “Internationalization of the university a. In this case, the structure of educational institutions is changing. New educational and educational developments are being created for conducting classes with foreign students. In accordance with the needs of the educational process with foreign students, the forms of financing educational institutions are rebuilt. Thus, the model of the university a. In the work of educational institutions, new accents arise. The simultaneous training of teachers in a foreign language, also in a special academic discipline, become relevant. At a medical university, in particular, the internationalization of the educational process provides for the so-called “soft model of subject-language” integration of teaching the English language teachers of theoretical and clinical departments. At the same time, the internalization of education simultaneously poses a more fundamental task - specialized training of the teacher of the department for working with foreign students. At both levels “Internationalization of the university A is set one task - the organization of teaching the educational module in accordance with modern requirements of professional competencies. The difference between these two approaches is the depth of preparation.

Of course, it is not realistic to include the entire faculty of the university but in the training courses of a specialist-a teacher in English. Based on the number of foreign students in a particular university, several options for organizing the educational process are permissible. It is conditionally possible to represent the first level when the number of students from the line is no more than one or two dozen. Then foreign students are distributed by academic groups who study in the language of this state. In this case, for example, in Russia, foreign students will have to study in Russian. The second level, when the number of foreign students allows you to form several academic groups, then it is advisable to organize the educational process in English. As the third level of organization can be allowed when the number of stu-

dents from foreign countries allows you to form a whole foreign faculty of this university, or a separate foreign educational institution.

In accordance with the above levels of work with foreign students, the provision of the faculty is also provided. For the first level, when foreign students are distributed in academic groups of this university, teachers who speak English are not required.

In the second level, if there are formed individual foreign academic groups, teachers are required who are able to conduct a lesson in English.

Those teachers who conduct classes with foreign students in English pass the test in English and receive recommendations for further work. Among them, some give lectures, others conduct seminars and practical classes.

Of course, the internalization of education does not exist in isolation from other forms of internalization. It is also included in economic relations, including as trade and services. Educational internationalization is in one series of international, intercultural and research functions, including financial services.

Thus, the internalization of education within the concept of “internal internationalization of the university A” includes many positions in the work of the educational institution. Some of these positions are aimed at further success in work and mutually beneficial international cooperation. University of AM in accordance with the tasks set, adapting and coordinating its educational activity in the new conditions of work with different language positions.

This applies to the development of new educational standards, competencies and work programs of training modules.

Conclusion. Thus, in connection with educational activities with foreign students, the model of the university a. In the work of educational institutions, new accents arise. The simultaneous training of teachers in a foreign language, as well as in a special academic discipline, become relevant. At a medical university, in particular, the internationalization of the educational process provides for the so-called “soft model of subject-language” integration in the process of teaching English teachers of theoretical and clinical departments. At the same time, the internalization of education simultaneously poses a more fundamental task - specialized training of the teacher of the department for working with foreign students.

Adaptation of the university A to new working conditions related to the training of foreign students undergoes versatile. These include cooperation with international experts, accounting for international educational competencies, participation in international educational ratings, projects, as well as international certification of quality and teaching methods.

Literature

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INDEPENDENT WORK WHEN STUDYING PHARMACOLOGY AT THE DENTAL FACULTY BY FOREIGN STUDENTS

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Abstract. The article deals with the organization of independent extracurricular and classroom work of students of the Faculty of Dentistry at the Department of Pharmacology, the role of the teacher in this process.