

Statement of work. It is necessary to explain to the student that the text of the research work should be understandable not only to him, and he writes it not for himself or his supervisor, but for all persons interested in the topic. The text should be logically complete and clearly show the depth of study of the studied material.

The design of the work is unified, so it does not cause difficulties.

Thus, the research work must demonstrate a sufficient amount of theoretical knowledge on a particular topic, the ability to work with scientific, educational and reference literature, the student's possession of research skills, the ability to generalize and systematize material on the chosen topic, the ability to formulate the scientific apparatus of work, the ability to logically and competently present the material.

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PROBLEMS OF TEACHING THE DISCIPLINE OF CHOICE "MODERN METHODS OF TEETH WHITENING" TO INTERNATIONAL MEDICAL STUDENTS

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One of the important aspects of improving the quality of education and training of dentists is the phenomenon of using innovative technologies in the learning process.

Innovation (eng. Innovation - innovation) involves the introduction of new forms, methods and skills in the field of education and science. The main goal of innovative education technologies is the phenomenon of preparing a specialist for life in an ever-changing world. The use of innovative teaching methods makes it possible to make students open to innovations, forms the experience of creative innovative activity of future specialists. The motivation of students to master new knowledge increases significantly when they understand

the value, necessity and significance of the problem under study for future practical activities [1].

It is important to present modern technologies in disciplines to international students. To delve into the technologies of the international community of doctors. Stay up to date with current trends.

In modern society, in recent years, the aesthetic requirements for dental treatment by patients have increased significantly [2]. Patients are interested not only in treatment methods that ensure the elimination of defects and lost functions, but also in treatment methods that meet their aesthetic requirements. Students of the Faculty of Dentistry must constantly study and master modern methods of dental treatment, be ready to use modern achievements in dental science and the development of new technologies. The arsenal of methods for treating diseases of the oral cavity has been sufficiently replenished with canned methods of aesthetic dental treatment: tooth restoration, orthopedic methods of treatment using crowns and veneers. A prominent place in this series is occupied by modern technologies of teeth whitening, which allow to quickly achieve a significant improvement in dental aesthetics. In recent years, there has been an increase in the popularity of these types of treatment of dental diseases among dentists [3].

In this regard, at the Department of Pediatric Dentistry and Orthodontics with the course of IPE, an elective discipline "Modern methods of teeth whitening" was developed. The discipline provides for the study of the etiology and pathogenesis of tooth discoloration, methods for diagnosing and planning complex treatment, the mechanism of action of whitening systems, the use of energy teeth whitening in a dental clinic, the use of whitening methods at home. The cycle studies modern methods for diagnosing, preventing and treating hyperesthesia of the teeth after various whitening techniques [4].

The curriculum of the elective discipline "Modern methods of teeth whitening" includes 14 hours of lectures and 36 hours of clinical practice. The discipline is designed for 3rd year students of the Faculty of Dentistry. Multimedia presentations were prepared on all topics of the lectures. In the 2020-2021 academic year, for the first time, these lectures were delivered online.

To ensure the educational process at the Department of Pediatric Dentistry and Orthodontics with the IDPO course, a methodological manual "Modern methods of teeth whitening" was prepared, methodological recommendations for teachers and students were drawn up.

At the first lesson, an incoming control of students' knowledge will be carried out. To conduct current monitoring of students' knowledge in clinical practical classes, we have prepared tests for computer testing. Compiled clinical situational tasks on all topics of practical training, which include questions on the diagnosis, treatment planning of discoloration of teeth, substantiation of the choice of methods and means for whitening, identification of errors and possible complications in the treatment process. The educational process uses videos on modern methods of teeth whitening in the dental clinic and at home. Students work out practical skills in diagnosing diseases of teeth with discolorations, conducting home and office whitening techniques, whitening depulped teeth on phantoms during clinical practical classes.

At the end of the cycle, a seminar is held using thematic presentations prepared by students in accordance with the subject of scientific work. At the final lesson, students demonstrate manual skills on phantoms and computer testing is carried out in the computer class of the department for the purpose of intermediate control of students' knowledge.

The knowledge gained during the study of the discipline "Modern methods of teeth whitening" allows students to navigate in modern conservative methods and means of treating discolored teeth to improve aesthetics. The use of innovative technologies in the process of teaching students of the Faculty of Dentistry contributes to improving the quality of education and training of a competitive dental specialist.

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TEACHING TOXICOLOGICAL CHEMISTRY TO INTERNATIONAL STUDENTS: ORGANIZATION, FEATURES, OPPORTUNITIES

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Annotation: Summarized the experience of teaching foreign students of toxicological chemistry. Regularities of academic performance and participation in cultural life are revealed. Ways of gradually overcoming the language barrier are shown.

Keywords: foreign students, pharmacy, toxicological chemistry

Introduction. Teaching foreign students of chemistry in general poses a number of difficult tasks for higher school teachers, the solution of which is not possible without a series of actions aimed at raising the level of knowledge to the level of Russian students. The problems of teaching are related to cultural and linguistic adaptation, the level of basic education, a large amount of information material presented at lectures and practical classes, insufficient availability of educational and methodological material.

Literature review. At the present stage of society's development, the educational services market has become noticeably competitive [1]. Education becomes the key to the country's economic growth and social stability [2]. In recent decades, the process of diversification has been successfully developing in the educational sector, which consists in attracting foreign students from near and far abroad to study. By 2025, the number of foreign students in Russian universities may reach almost a million [3].

Materials and methods. Written and oral survey of the foreign contingent of students (questionnaire). Analysis of the results of the academic performance of foreign students

Results of the discussion. Toxicological chemistry as an applied discipline contains, in addition to the basics of chemistry, additional special information necessary to solve problems in the field of chemical and toxicological analysis. The success of obtaining high-quality knowledge on the subject of toxicological chemistry by foreign students will depend on a series of actions aimed at mastering the subject. Currently, students from many countries of Asia and Africa are studying at the Medical University of the Republic of Bashkortostan (BSMU), receiving higher medical and pharmaceutical education. At the Pharmaceutical Faculty of BSMU, the training of foreign citizens is organized in two forms: training in international and national groups.

Having some experience in teaching such a complex discipline as toxicological chemistry, even for Russian students, it is possible to note some observations and conclusions based on the results of training of foreign students. Foreign students face a number of difficulties that may haunt them throughout their studies. These are general education, cultural, linguistic, communicative, didactic e.t.c. First, the level of school education of foreign students is different. It creates a certain barrier in the assimilation of the discipline material, especially in the study of natural sciences. Secondly, the adaptation of visiting foreigners to a new cultural and linguistic environment takes some time, which can be reduced by the effective work