

ship. The assessment takes place in the form of an exam with a gradation of grades - unsatisfactory, satisfactory, good, excellent.

It should be noted that students, under the guidance of their curators, always work with patients in the rooms with genuine interest. Actively master the manual skills of the dental profile. Industrial practice for obtaining professional skills and experience of professional activity, including research work in full, allows international students to fully demonstrate the acquired professional and general cultural competencies.

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CONDUCTING "DENTAL HEALTH LESSONS" BY INTERNATIONAL STUDENTS IN SCHOOL EDUCATIONAL INSTITUTIONS OF THE CITY OF UFA

G.R. Aflakhanova, S.V. Chuikin, N.V. Makusheva., R.A. Ganieva

Bashkir State Medical University

Department of Pediatric Dentistry and Orthodontics with the course of PGE

Industrial practice in teaching students of the Faculty of Dentistry plays an invaluable role in acquiring the necessary professional skills.

International students studying in Intermediate English in the 3rd year in the 5th semester master practical skills as part of the practice of obtaining professional skills and professional experience, including the research work "Assistant to the dentist - hygienist". The practice lasts two weeks, including duty Saturdays. The total amount of time is 108 academic hours.

In the Republic of Bashkortostan, the project "Dentists for the children of the Republic of Bashkortostan" has been working for many years, which involves strengthening medical and preventive care for the children's population of the city of Ufa and the entire republic. All BSMU students take an active part in the implementation of this project, international students studying in English are no exception [1,2].

International students during their internship at the Children's Dental Clinic No. 3 in Ufa conducted "Dental Health Lessons" in English among grades 3-7 of school educational institutions in the city of Ufa. In particular, health lessons were held by international students at the MBOU "School No. 27 with in-depth study of individual subjects", Ufa City Bashkir Gymnasium No. 20 named after Fatima Khamidovna Mustafina, MAOU Lyceum No. 1.

In total, more than 150 children aged 9 to 14 were covered. "Dental health lessons" were held in bilingual classes in English.

Health lessons were previously developed by international students in practical classes under the guidance of their teachers in the cycles of "Preventive Dentistry" [3]. At the beginning of each "Dental Health Lesson", an initial survey was conducted. Questionnaires in English were also compiled during practical classes. International students of the 3rd year with great interest themselves came up with questions for the questionnaires. The questionnaires contained questions by which it was possible to identify the initial level of hygienic knowledge in the children surveyed.

The questionnaire contained questions about the frequency of brushing teeth, individual oral hygiene of the child, rational nutrition, oral hygiene products, the use of dental floss, mouthwash, chewing gum. Questionnaires on the content of the questions were designed for two age groups. The first group is students of grades 3-4, the second group is students of grades 5-7. Most of the students participating in health lessons are fluent in English.

After the initial survey, direct work was carried out with schoolchildren.

"Dental Health Lessons" were conducted using multimedia materials, models and visual aids. The demonstration material was selected taking into account the age of the children. For children of primary school age, the material is presented in the form of game classes, quizzes, puzzles; children of middle and senior school age are held in the form of lectures and conversations. Methodological recommendations in English on oral hygiene, developed by the staff of the department, were also used.

Adolescents were trained in basic oral hygiene skills, talked about basic and additional hygiene products, explained the need to use the above tools.

They also covered the issues of proper and healthy nutrition, talked about the dangers of sweet food for dental health. Questions of rational use of chewing gums and so on were considered.

Future doctors - dentists from Egypt, Iran, Saudi Arabia, Yemen taught children and adolescents the basic hygiene skills for oral care, taught to use additional hygiene products. Multimedia materials were also compiled by international students in English using well-known cartoon characters.

After conducting a conversation and learning games with children, international students of the 3rd year conducted a secondary survey. Secondary questioning is carried out to consolidate the material received by the children.

As a result of the "Dental Health Lessons" conducted in English, it was noted that the children showed great interest in the proposed material, asked a large number of questions and actively participated in the development of manual skills. As a result of the initial survey by 3rd year students, it was revealed that the students surveyed have a fairly high level of hygienic knowledge, however, the level of existing manual skills in children regarding oral hygiene left much to be desired. At the health lesson, the children were shown the basic rules for brushing teeth on models. Schoolchildren accepted the information provided with pleasure and learned the rules of oral hygiene with great enthusiasm. After the health lesson, international students found out the degree of assimilation of the material by repeated questioning. The level of perception of the proposed material was quite high.

Schoolchildren got a great opportunity not only to learn a lot about dental hygiene, but also to communicate with native English speakers.

International students of the 3rd year of the Faculty of Dentistry prepared with genuine interest and enthusiasm, and then carried out preventive work with children. After the internship, international students shared their impressions and said that they would look forward to the next opportunity for testing not their professional skills, as well as the possibility of immersion and integration into the professional environment.

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METHODICS OF TEACHING LATIN LANGUAGE AT MEDICAL UNIVERSITY FOR FOREIGN STUDENTS ON THE BASIS OF MODERN REMOTE PLATFORMS AND IMPLEMENTS

D.A. Aleksandrova, A.A Minnigaleeva

Bashkir State Medical University

Department of foreign languages with the course of Latin

Annotation: The article discusses the features of teaching Latin language to foreign students; analyzes various methods and approaches in teaching at a medical university.

Key words: internationalization, professional language, methodology, medical terminology.

The university at the modern stage of the educational system is constantly expanding its prospects, thereby opening up new opportunities at the international level. Students from many countries accept Russian education, take part in academic mobility, study best practices and actively exchange them. Latin language is one of the fundamental disciplines in medical education worldwide. Since the Latin language is included in the curriculum of the first year, the teaching of this subject to the students of foreign citizens in the intermediary language (English) is not excluded. With the help of studying Latin language, the professional language of a modern doctor is formed.

Latin language, in spite of the fact that it is a dead language, is a general educational discipline. Not only medical students, but also linguists and lawyers study it [7]. It is not a secret that studying of Latin language at the medical universities is a very long and deeply rooted tradition. However, according to opinion of Borovskiy Ya, M., there are two different aspects of this discipline: Latin language itself and "Latin and the basics of medical terminology". Both these aspects of the subject should be distinguished. On the one hand, studying Latin language implies acquaintance with the language, its grammatical system [2; 3; 4]. On the other hand, at medical universities it also is a kind of major subject which is connected to another fundamental disciplines such as anatomy, pharmacology etc [1; 5; 8].

To implement the educational process in Latin for foreign students, the teachers of the department prepared a work program, assessment materials, an educational and methodological complex for practical classes and independent work, visual materials in the form of presentations and test tasks in all sections of grammar and vocabulary. Currently, the development of new test tasks on many other platforms and teaching aids continues, and the faculty regularly undergoes advanced training in their specialty.