

		the body, allowing errors in the interpretation of deviations Ability to solve typical tasks.		tions. Knowledge of typical mistakes and possible difficulties in solving a particular problem and ability to choose and effectively apply an adequate method for solving a specific problem.
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The main stages of assessing the development of competences are intermediate certification in disciplines and, ultimately, the Final State Certification of graduates. The state final exam determines the development of all competences provided for by the Federal State Educational Standard of the Specialty and Specialist's programme. In this regard, evaluation materials compiled specifically and purposefully to determine the level of development of a particular competence are of great importance. Professionally-oriented assessment materials, including test tasks, questions, situational tasks, scenarios, simulations are developed for each discipline, module, practice, allow you to monitor the level of competence development during the entire period of mastering the educational programme.

Conclusions. Methodical support for assessing the development of competences is the least developed aspect in the implementation of the competence-based education. This issue requires detailed methodological development and joint integrated work and communication of interdisciplinary councils and all specialists involved in the implementation of the educational programmes.

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INTERNSHIP ON OBTAINING PROFESSIONAL SKILLS AND EXPERIENCE IN PROFESSIONAL ACTIVITIES, INCLUDING SCIENTIFIC RESEARCH WORK WITH INTERNATIONAL STUDENTS OF THE DENTISTRY FACULTY AS AN INTEGRAL PART OF THE EDUCATIONAL PROCESS

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Relevance: Industrial practice for obtaining professional skills and professional experience in a medical university plays an indispensable role in the training of future healthcare professionals [1]. Every year, students, depending on the direction of training, undergo practical training in different statuses [2].

For international students of the 3rd year of the Faculty of Dentistry, studying in English, there is a practice "Production practice for obtaining professional skills and professional

experience, including research work: "Assistant to a dental hygienist". Similarly, international students of the 5th year of the Faculty of Dentistry from among foreign citizens master the "Production practice for obtaining professional skills and professional experience, including research work: "Assistant to a pediatric dentist".

The practice is managed directly by associate professors of the Department of Pediatric Dentistry and Orthodontics with a course of IDPO [3]. On the basis of the passportization of bases, the direct supervisors of students' practice are doctors of dental offices, departments, almost all polyclinics and hospitals in the city of Ufa. Physicians - heads of practice are approved by orders of the chief physicians of polyclinics and hospitals.

The production meeting is held 3 times, at the beginning of the semester, a month before the start of the practice and immediately before the start of the practice. At the first meeting, lists of distribution of international students to clinical bases are compiled. At the final meeting, the order of the rector is read out and all the necessary documents for the internship are given to the international students. Heads of practice base institutions and medical leaders create good conditions for practice. During the production practice, students fix manual skills with the curriculum. The production practice lasts 14 working days.

In accordance with the curriculum, a list of manual skills has been developed for international students to master during practice [4]. The list of skills is set out in the "Summary Report" document, which international students fill out during practice and hand over to supervisors after work is completed. 3rd year students actively master the initial skills of examining and examining a patient in a dental chair, get acquainted with the basic principles of prevention of dental diseases. They learn to carry out professional oral hygiene, remineralizing therapy, fissure sealing.

International students of the 5th year are already working in the direction of the treatment of caries and its complications, as well as periodontal diseases. Under the guidance of curators, they conduct a complete examination of a small patient using basic and additional methods, participate in the diagnosis and development of a treatment plan and in the treatment process itself. There were no comments from the heads of practice bases and from patients.

Primary and repeated patients are admitted daily, clinical examinations are carried out, students learn to formulate a preliminary diagnosis after examinations and a final one after studying additional examination methods, draw up a treatment plan, and fill out a diary of admission. Students are given the opportunity to see 2-3 patients a day and participate in the sanitation of the oral cavity. The correctness of filling out this document is supervised by the head of the practice and the curator. The "Diary of daily admission of patients", as well as the "Summary report" are the main documents confirming the student's work in practice. These documents after the end of the practice are checked and signed by the base managers, doctors who carry out daily control and chief doctors of the clinics.

In addition to mastering practical skills, all international students, regardless of the year of study, actively participate in all preventive activities of polyclinics and hospitals: they talk with patients, give lectures, and publish sanitary bulletins in English. During the practical training, students visit schools, kindergartens, boarding schools, where they also conduct clinical examinations, give recommendations on oral health, teach rational oral hygiene, conduct health lessons using multimedia slides on relevant topics, and conduct questionnaires. In addition to sanitary and educational work, each international student during practice must conduct research work. Topics for research work are developed in accordance with the curriculum.

Working in this direction, international students learn to systematize their knowledge, correctly express and structure their thoughts. Research work is carried out as abstracts, reports, multimedia presentations. International students mount video clips, take photos for the report. Observing ethics and deontology, they learn to interact with patients and their future doctor colleagues.

After the end of the internship, the head of the university checks all the necessary documentation and evaluates the knowledge of international students gained during the intern-

ship. The assessment takes place in the form of an exam with a gradation of grades - unsatisfactory, satisfactory, good, excellent.

It should be noted that students, under the guidance of their curators, always work with patients in the rooms with genuine interest. Actively master the manual skills of the dental profile. Industrial practice for obtaining professional skills and experience of professional activity, including research work in full, allows international students to fully demonstrate the acquired professional and general cultural competencies.

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CONDUCTING "DENTAL HEALTH LESSONS" BY INTERNATIONAL STUDENTS IN SCHOOL EDUCATIONAL INSTITUTIONS OF THE CITY OF UFA

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Industrial practice in teaching students of the Faculty of Dentistry plays an invaluable role in acquiring the necessary professional skills.

International students studying in Intermediate English in the 3rd year in the 5th semester master practical skills as part of the practice of obtaining professional skills and professional experience, including the research work "Assistant to the dentist - hygienist". The practice lasts two weeks, including duty Saturdays. The total amount of time is 108 academic hours.

In the Republic of Bashkortostan, the project "Dentists for the children of the Republic of Bashkortostan" has been working for many years, which involves strengthening medical and preventive care for the children's population of the city of Ufa and the entire republic. All BSMU students take an active part in the implementation of this project, international students studying in English are no exception [1,2].

International students during their internship at the Children's Dental Clinic No. 3 in Ufa conducted "Dental Health Lessons" in English among grades 3-7 of school educational institutions in the city of Ufa. In particular, health lessons were held by international students at the MBOU "School No. 27 with in-depth study of individual subjects", Ufa City Bashkir Gymnasium No. 20 named after Fatima Khamidovna Mustafina, MAOU Lyceum No. 1.

In total, more than 150 children aged 9 to 14 were covered. "Dental health lessons" were held in bilingual classes in English.